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teaching by linking nine categories of
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Teachers can work collaboratively to learn about and improve their use of these strategies by forming study groups, reading about each category of strategy, using the strategies in their classrooms, and discussing the results.

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for student achievement, research on seasonal learning and summer learning loss can offer some insights that can help educators, policy makers, and families understand, plan for, and address some potential impacts of this extended pause in classroom instruction when students return to school.

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Seasonal learning research allows
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Research-Based Strategies For
Increasing Student Achievement Robert J. Marzano ,
Debra Pickering , Jane E. Pollock ASCD ,
2001 - Education - 178 pages

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During face-to-face instruction, this student would become a speaker for the

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table. A group can discuss their ideas first and try to problem-solve. Later, one person per group can share out questions. Timekeeper: This student provided a time warning to help us all stay on track. I always need someone to keep up with the time even in my classroom.

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with new evidence-based insights and a refined framework that strengthens instructional planning.

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presented in Classroom Instruction that Works (CITW; Marzano, Pickering, & Pollock, 2001). That work identified nine instructional strategies for improving academic achievement and synthesized findings from previous meta-analyses around each.

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